



## **Distance Learning Strategies During the Covid-19 Pandemic: Solutions and Expectations for Millennials' Education**

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### **ABSTRAK:**

*The impact (Covid-19) on education in Indonesia, requires the government to take policy in a broader prevention effort, related to that the Ministry of Education and Culture took a stance through a circular on the Implementation of Education Policy in the Emergency Period of The Spread of Coronavirus Disease (Covid-19). Millennials are the generation in their lives inseparable from information technology, technology as a lifestyle. Being very important to find and maximize education during the Covid-19 pandemic, through Distance Learning (PJJ) as well as a solution in the implementation of education during the Covid-19 pandemic, there are things that must be pursued in distance learning this system requires complex interpretation both in terms of educators and learners, utilization of information technology, and appropriate strategies in distance learning. So far, the learning strategy has only focused on conventional learning process (face-to-face), so that when there is an emergency phenomenon of strategy does not run efficiently, responding to this, then the purpose of this study is to explain how efficient and effective learning strategies on distance learning and its benefits for millennials. The results show strategies that educators can do for millennial students: Guided learning models, optimizing learning with social media, creative audio visual-based learning, and Blanded Learning System. Generally, distance learning during the right pandemic is certainly a solution and hope in the midst of the Covid-19 outbreak, to continue to shape educated millennials in an effort to transform knowledge in accordance with national educational objectives.*

**KEYWORDS:** *Strategy, Distance Learning, Covid 19, Solutions; Expectation.*

## INTRODUCTION

Impact (Covid-19) on education in Indonesia, requires the government to take policies in more extensive prevention efforts, relating to the Ministry of Education and Culture taking attitude through a circular regarding the implementation of educational policies in the Emergency Period of Coronavirus Disease (Covid-19). Millennial generation is a generation in its life inseparable from information technology, technology as a lifestyle.

It becomes very important to find and maximize education in the Pandemic Covid-19 period, through distance learning (PJJ) as well as a solution in the implementation of education at the time of the Covid-19 pandemic, there are things that must be sought in distance learning this system requires good complex pegandaptation In terms of educator and students, utilization of information technology, and the right strategy in distance learning. During this time STARTIGI LEARNING only struggled on the conventional learning process (face-to-face), so that the emergency phenomenon of strategies did not run with efficiency.

The development of the Baby Boomers generation (1947-1964), Generation X (1965-1980), GENERAN Y (1981-1995), and Generation Z (2016-now) (Khan. I, A and Bansal, V. (2018)). Every generation has characteristics in the style and characteristics in the learning method, it becomes an important point in the Millennial Generation which is closely with the use of technology in addition with the presence of Pandemic Covid-19, to find new Startie in disappearance of difficulties in learning.

The research method uses Systematic literature review, a method for obtaining information from accurate literature (Chalkiadaki, A. 2018). Information will be obtained by digging through international journals, related books, theses, Google Book, and others. Data will be analyzed and described into a journal in a structured. Elmansyah, a lecturer of IAIN Pontianak has shared his method on instructional strategy. He calls it with KLP Method. His method is representing to this situation of pandemic era (Elmansyah, 2019).

A study conducted by (IrzaYuzulia: 2021), he carried out questions against 54 12th grade students in high school, with general questions about the class in the network, the results showed 67.9% of students felt not

effective with online learning, they felt no Connect with the ongoing learning process.

Therefore, this study strives to dig deeper about efforts in effectiveness in the process of learning remotely or classes in the network.

### **Millennial generation**

This generation is a technology literacy and familiarity with the internet and social media. Millennial generation is a person who is good at socializing, creative and many ideas, expressing opinions (Muzanni 229-249).

Through education students can experience maturity and receive knowledge to overcome intelligence in giving, social sensitivity, and understanding love, increasing creativity, certainly to increase humanitarian degrees, because humans are human learner.

### **Pandemic covid 19.**

Pandemic Covid-19 has attacked Indonesia since the beginning of 2020 until now with an increase in the amount of suffering to make the virus dangerous and deadly, various preventive efforts have been carried out to dispel this virus, the existence of the Covid-19 virus makes changes in the world's challenge both in terms of economy and including fields Education, this forces the public to have an adaptation of the complex, to integrate methods of education with a state of Pandemic Covid 19, thus creating a new era in education.

### **Distance learning strategies during the Covid-19 pandemic period**

Education has an important role in building a nation generation, especially in guiding and transfromation of knowledge, in this case studying is a kawitbiban and is the responsibility of all community elements, to gain knowledge. Education has an important role in people's lives through teaching-learning processes from formal and non-formal institutions (Janah&Mutiani 2020).

Learning strategies are a plan that in participation carefully to achieve learning goals (HaitamiSalim and SyasmulKurniawan: 2012). In general, the application of the learning model is as follows:

Relating: learning is associated with the context of real experience, b) experiencing, in the form of learning with discovery, maker, and creation, c) applying, learning with the use of the context, d) cooperating, learning through interpersonal communication context, e) Transferring, learning through knowledge utilization (Mufarokah Anissatul: 2009: 38).

Learning during the Covid-19 period is very close to the internet, meaning is how to use existing media to make knowledg transfers to students, the media has an important role.

Some of the things that need to be persisted by students and teaching staff are how to access the digital world, and insufficient internet access, in this case is the task of the government to educational care, to allocate quota subsidies to students who have low pulmnomians, other than That teacher can also maximize existing media such as the use of social media applications that are easy to access by all circles.

### **Guided learning model**

Teachers guide students to learn and provide basic competition standards and competition to students to be learned by students independently, teacher guidance is very important especially in distance learning, because teachers must ensure that each student can access the learning media independently, the teacher motivates students to continue Learning, and the teacher guides the students.

### **Learning with Social Media**

By utilizing social media, such as Whats App, Facebook, Instagram, Tik-tok and YouTube students and teachers discussing some DA integrating through social media, or aware of the problem, in science learning Students can learn through YouTube with teacher's guidance and direction, if any What is not understood, it can discuss with the teacher, meaning that students do not stop learning.

### **Creative audio visual based learning**

This learning is to apply learning through learning media, meaning using Kretif videos. Audio is learning that relies on sound in learning and combined with creative visuals, can increase students' enthusiasm in understanding the learning process.

### **Blended Learning System**

This learning system combines online and conventional learning, the teacher can meet with students to carry out learning, this learning combines according to teacher's ability. Drischol (2002) Blended Learning is a Combination of Learning to CombBant Website-based technology to achieve educational goals

### **CONCLUSION**

The results of the study show a strategy that can be carried out by educators against the quarterly generation of students: Guided learning models, optimizing learning with social media, creative audio-based learning, and the Blended Learning System. Generally Starti Distance learning in the right pandemic period is certainly a solution and expectation in the midst of Pademi Covid-19, to continue to form a molenial generation that is educated in the efforts to transform knowledge in accordance with the objectives of national education.

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